Legacy Trade College

Course Catalog 2026-2028

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Table of Contents

Welcome to Legacy Trade College 5

Purpose Statement 6

Mission Statement 6

Vision Statement 6

Statement of Ownership 6

Goals of Legacy Trade College 11

• Spiritual: To bring God the glory He is due through Biblical education, mentorship, application, and obedience, which will then be evidenced in each student's life as true worship and service. To train young people in character, stewardship, and life skills, while simultaneously teaching them proficiency in the trades, in order that they might enjoy lives of productivity and usefulness as servants of the Lord. 11

• Ministerial: To meet the needs of the local church for bi-vocational pastors, well-trained, willing-hearted laymen, and service-oriented church members. 11

• Educational: To train young people in character, stewardship, and life skills, while simultaneously teaching them proficiency in the trades, in order that they might enjoy lives of productivity and usefulness as servants of the Lord. 11

LTC Distinctives (What makes us unique) 11

Why choose LTC? 12

Accreditation 14

Licensure 14

Legacy Trade College Faculty 17

Bible Core (18 Credits) Courses listed are offered through MBU. Equivalents must be chosen if other schools or programs are utilized by LTC students. 20

Carpentry/Construction 21

Student Conduct is regulated by the Student Handbook. (Attached) 31

Dismissal 31

Readmission 31

Curriculum 33

Student Advising 33

Grading Rubric 33

Granting of Prior Credit 35

Qualitative Standard (GPA) 35

Quantitative Standard (Pace of Completion) 36

Financial Assistance 37
Refund Policy 37
Cooling-Off Period 37
Withdrawal following Cooling Off Period but Prior to submission of Course work..38
Withdrawal following Cooling Off Period after submission of Course work or Receipt of Lesson Material 38
LTC does not offer any loans or extended payment plans to students for any reason. 38

A Note from the President

As the president of Legacy Trade College, I want to thank you for looking into LTC and reading this.

LTC is not for everyone. We primarily exist to bring glory to God. If you do not know Jesus Christ as your Savior, I implore you to seek Him. He died for our sins, was buried, and rose again for our justification, so that all can become heirs to the hope of eternal life. (1 Corinthians 15:3-6; Romans 4:24-25; Titus 2:14; Titus 3:4-7).

It is my belief that there is no better testimony for Christ than a normal person who, during the course of daily living, tells others about what Christ has done for them.

Our mission is what sets us apart from other Christian colleges and universities. Legacy exists to equip students to excel in their chosen trade while also preparing them for a life-time of ministry.

It is the desire of Legacy to prepare young people for ministry in every aspect of life. Whether that is working a secular job while serving as a lay person in the local church, pastoring while supplementing income with a trade, or becoming a career missionary, we want our graduates to be equipped to provide for their families, meet the needs of their local church, and accomplish whatever God has called them to.

Legacy will help you get the technical skills and Bible training that you will need to be a godly example in your home, your church, and your trade. We will help you develop the right tools, but it will ultimately be up to you to live a life that brings glory to God.

Should you decide to join us, I pray that in your time at Legacy, you will:

1. Learn to love God and His Word.
2. Learn to love other people as Christ loved them.
3. Learn how to use your God-given skills to their fullest potential.

Every day is another opportunity to glorify God with all the ability He has given you.

Sincerely,

Michael S. Smith

President, Legacy Trade College

Welcome to Legacy Trade College

Legacy Trade College (LTC) is proud of our facilities, and we welcome visitors. LTC is situated in Marysvale, Utah, a small, rural community in the center of the state. The area surrounding our campus is known for its stunning views and outdoor opportunities. With more than 285 miles of trails, the Piute ATV Trail is a highlight of the area. Additionally, the town of Richfield is approximately 30 minutes away, with restaurants, shopping, businesses, and more. Marysvale Baptist Church is within walking distance of Legacy's facilities and affords many opportunities for service. Other likeminded churches are within one hour's drive.

On Legacy's campus, you will find our men's and women's dormitories, dining hall and kitchen, state-of-the-art classroom, and of course, our expertly-equipped cabinet shop and welding booth, along with a plethora of large equipment and general construction tools for your use in learning the trade to which God has called you.

LTC welcomes tours Monday through Friday at 9am and 1pm. Schedule your tour by calling LTC at (435) 289-8150 or by emailing us at info@legacytradecollege.org.



Legacy Trade College's Main Building,
which includes the dormitory, classroom, and cabinetry shops.

Vision & Mission

Purpose Statement

The purpose of LTC is to operate a college that provides simultaneous education in industrial arts and Bible knowledge in order to equip students to serve others for the glory of God.

Mission Statement

The mission of LTC is to produce servants that God will use to meet the needs of churches and missionaries around the world using the abilities and talents that God has given them.

Vision Statement

We see a world where everyone serves his Creator—an organization built for Christians to refine and develop their God-given skills—spiritual, manual, and academic.

Statement of Ownership

Legacy Trade College is owned and operated by Legacy Trade Corporation LLC, a Utah not-for-profit company and a federal 501(c)3 organization. Mr. Michael S. Smith is the President.

Statement of Faith

1. We believe that the Bible, comprised of the sixty-six books of the Old and New Testaments, is verbally inspired of God (2 Timothy 3:16; 2 Peter 1:20–21), inerrant in the original writings (Isaiah 40:8; Matthew 5:17–18; Matthew 24:35), completed (Revelation 22:18-19), and the supreme and final authority in faith and life (2 Timothy 3:16–17; James 1:22–25; 2 Peter 1:3–4).

2. We believe in one God (Deuteronomy 6:4; Isaiah 45:5–7; 1 Corinthians 8:4), eternal (Psalm 90:2; Revelation 1:8), omnipotent (Genesis 17:1; Revelation 19:6), omnipresent (Psalm 139:7–12; Acts 17:27), eternally existing in Three Persons—Father, Son, and Holy Spirit—one in nature and equal in attributes, power, and glory (Matthew 3:16–17; Matthew 28:19; Ephesians 2:18).

3. We believe that the Lord Jesus Christ is God, the second Person of the Trinity (Matthew 28:19, John 1:1), is equal with and bearer of the nature and character of God the Father (John 1:1–2, 14; John 20:28; Colossians 1:15–16), was begotten by the Holy Spirit (the third Person of the Trinity), born of the virgin Mary (Isaiah 7:14; Matthew 1:18–21; Luke 1:34–35), and exists as both fully God and fully man simultaneously (Luke 2:52; Galatians 4:4, Colossians 2:9).

4. We believe that God created man in His own image (Genesis 1:26–27; 1 Corinthians 11:7; James 3:9;) and in a state of innocency (Genesis 1:26–27, 31; Ecclesiastes 7:29), but man willfully transgressed God’s law and lost communion with God, becoming dead in sin, corrupt in nature, and incapable of pleasing God (Genesis 3:8, 24; Romans 3:10–13).

5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures (John 3:16; 1 Corinthians 15:3) as a representative and substitutionary sacrifice (Isaiah 53:4–6; 2 Corinthians 5:21) and rose again for our justification (1 Corinthians 15:4; Romans 4:25; Romans 5:1); all who believe in Him are justified on the grounds of His shed blood (Ephesians 2:13; Colossians 1:20; Hebrews 9:14) and are saved by grace through faith wholly apart from human merit and works (Ephesians 2:8–9; Romans 4:3–5; Galatians 3:26).

6. We believe that all who receive the Lord Jesus by faith are born again by the Holy Spirit through the Word of God and thereby become the children of God, possessing eternal life (John 1:12–13; John 3:5–7; Romans 10:9–10, 17; Titus 3:5; 1 John 2:2; 1 John 3:1–3).

7. We believe in the resurrection of the crucified body of our Lord Jesus (Matthew 28:5–8; Romans 1:4; 1 Corinthians 15), in His ascension into Heaven (Acts 1:9; Ephesians 1:20–21; Ephesians 4:10), and in His present life there for us as High Priest and Advocate (Romans 8:34; Hebrews 2:17; Hebrews 4:14–16).

8. We believe in the personal (John 14:3) and visible return of our Lord and Savior Jesus Christ to reign upon the earth (Isaiah 9:6–7; Matthew 24:27–31; 1 Corinthians 15:25; 1 Thessalonians 4:16–18; Revelation 19:16–20:6).

9. We believe that the rapture of the Church (I Thessalonians 4:16-17) will save believers from the terrors the tribulation (I Thessalonians 5:1-10). Those who are in Christ will instead take part in the Marriage Supper of the Lamb (Revelation 19:1-10). Following the Rapture, there will be a time of unparalleled trouble, known as Israel's seventieth week (Daniel 9:24-27); that, though there will be salvation (Matthew 24:22-31; Revelation 7:9-17), this will be a time of great judgments, the latter part being known as the Great Tribulation. (I Thessalonians 4:13-17; I Thessalonians 5:9).

10. We believe that following the tribulation, Christ will return to the earth with His glorified saints to establish the Millennial Kingdom (Matthew 24:29-31; Revelation 20:4); that during the 1,000 years of peace and prosperity, Satan will be bound (Revelation 20:2-3) and Christ will reign with a rod of iron (Daniel 7:9-14); that at the end of the Millennium, Satan will be released for a short time, deceive many, and lead them in final rebellion, but will be destroyed with his armies (Revelation 20:7-10).

11. We believe in the bodily resurrection of all the dead; the saved to a life of eternal glory and bliss in heaven with God (John 6:39; Romans 8:10–11, 19–23; 2 Corinthians 4:14); the unsaved to eternal judgment of conscious suffering and woe in the Lake of Fire (Luke 16:19–26; John 5:29; Revelation 20:13–15).

12. We believe in separation from all worldly practices (Romans 12:2; James 1:27; 1 Peter 1:14; 1 John 2:15–17), in whole-hearted devotion to the cause of Christ (Matthew 6:33; Luke 14:25–33; Romans 12:1; 2 Corinthians 5:9, 14–15), and in a high standard of Christian conduct (1 Peter 1:15–16; 1 Corinthians 9:24–27; Colossians 3:1–4; 2 Peter 1:5–11) since such separation, devotion, and standard is the only scriptural basis for a useful Christian life (Luke 9:23; Galatians 6:1; 2 Timothy 2:20–21). For this reason we oppose all practices which hinder Christian growth and detract from Christian influence (1 Corinthians 5:9–11; Galatians 5:16–24; James 3:14–18).

13. We believe it is necessary to hold sound and aggressive scriptural convictions of separation from liberalism, apostasy, and compromise with unbelief (Romans 16:17; 2 Corinthians 6:14–7:1; 2 Timothy 3:1–5).

14. We believe that men and women are both created equally as full bearers of the image of God (Genesis 1:26-27), have equal value and standing before God (Galatians 3:28-29), and equally enjoy the blessings and grace of God (Romans 2:11). This

requires that each gender treat the other with dignity, respect, and love (John 15:12; Romans 12:5,10; Romans 13:8; Galatians 5:13; Galatians 6:2; Ephesians 4:2, 32; Ephesians 5:21; I Thessalonians 4:9; I Peter 5:5). We further believe that God assigns distinct roles to men and women in marriage and in the church (Ephesians 5:21-33; Colossians 3:18-19; Titus 2:1-8). Therefore, we affirm that the Scripture limits the office of pastor/elder to spiritually qualified men (I Timothy 2:12-14; I Corinthians 14:34-35; Titus 1:5-6; I Timothy 3:2-5).

15. We believe that gender and sexual identity are not social constructs or personal choices, but Divine creation and assignment which He intends to use for His glory (Genesis 1:26-27; Psalm 139:13-16). Since gender distinctions are rooted in Divine order, changing or disguising one's inherited sex (and correlated gender) reflective of this order transgresses God's design and is a personal rejection of God's right as Creator to assign gender to and derive glory from His creatures (Romans 1:18-32; I Corinthians 10:31).

16. We believe marriage is an institution ordained by God and prescribed by Scripture to be a monogamous, life-long relationship between a man and a woman (Genesis 2:27-28; Matthew 19:3-6; Romans 7:2) physically created in these respective genders by God (Genesis 1:27). We believe God intended heterosexual marriage to be an enduring, covenantal relationship established before Himself and man to propagate the human race (Genesis 1:28; Psalm 127:1-5; Psalm 128:3-4), to lovingly express healthy relational and sexual intimacy (Proverbs 5:15-19; I Corinthians 7:1-5), and picture the covenant relationship He has with all genuine believers (Romans 7:1-4; Ephesians 5:23-32). Our understanding of marriage and application of its meaning is grounded in more than established human tradition and existing cultural norms. As the authoritative, inspired, inerrant, and timelessly relevant Word of God, the Scriptures have binding authority for the doctrinal belief and moral practice of believers, churches, and Christian institutions (2 Samuel 7:28; Proverbs 30:5; Matthew 4:4; 5:17-20; 24:35; 2 Timothy 3:15–16; 2 Peter 1:16–21; 3:2). Furthermore, the Scriptures make plain that this first marriage was intended to be an authoritative pattern for all future human marriages as evidenced by the teachings of Moses (Genesis 2:18-24), the Wisdom books (Proverbs 12:4; 18:22; 31:10; Ecclesiastes 9:9), the Prophets (Malachi 2:13–16), the Apostles (1 Corinthians 7:1–16; Ephesians 5:21-33; Colossians 3:14–19; Hebrews 13:4; 1 Peter 3:1–7), and Jesus Himself (Matthew 19:4–6; Mark 10:1–9).

17. Human sexuality is part of God's Divine design for human beings (Genesis 1:28). However, the Bible restricts all forms of consensual sexual activity to the boundaries of the marriage relationship (1 Corinthians 7:1–5; Hebrews 13:4). The Bible clearly prohibits not only non-consensual sexual misconduct (Deuteronomy 22:25–27) but also any consensual sexual activity outside the boundaries of heterosexual marriage (1 Thessalonians 4:1–8). Furthermore the Bible specifically names as sinful and prohibits any form of sexual activity between persons of the same sex (Romans 1:26-27; 1 Corinthians 6:9–10; 1 Timothy 1:10), polygamy (Matthew 19:4–6; 1 Corinthians 7:11), incest (Leviticus 18:6–18; 1 Corinthians 5:1), bestiality (Exodus 22:19; Leviticus 18:23;

20:15–16; Deuteronomy 27:21; Galatians 5:19; Ephesians 5:3; Colossians 3:5), adultery (Exodus 20:14; Mark 10:19; Luke 18:20; James 2:11), and fornication of any sort, including pornography (1 Corinthians 6:9-10; 1 Thessalonians 4:3–8; Leviticus 18:20; Matthew 5:27-28).

18. We believe that all followers of Jesus Christ are ethically obligated to preserve, promote, and defend the sanctity of life because God values human life. After narrating God's creation of a world teeming with life, Genesis 1 climaxes with God's first recorded words. God proclaims His intention to create a final creature "in our image" and "after our likeness" (Genesis 1:26). The crowning act of creation follows: "So God created man in his own image, in the image of God created he him; male and female created he them" (Genesis 1:27). The chapter concludes with God's verdict on His creation: "And God saw everything that he had made, and behold, it was very good" (Genesis 1:31). Therefore, we oppose the practices of abortion and euthanasia. We believe that whenever there is an ethical dilemma, the default position should always be to protect life, including the unborn, the infirm, and the elderly (Proverbs 24:11–12). Jesus teaches this principle of carefulness in the Sermon on the Mount when He instructs His followers not only to avoid killing, but to cease from any activity or passion that increases one's proclivity toward murder (Matthew 5:21-22).

19. We are committed to a dispensational hermeneutic (interpretation of the Bible), including a normal, historical, grammatical interpretation of the text of Scripture, which is the foundation of dispensationalism. This hermeneutic does not preclude or exclude correct understanding of types, illustrations, apocalypses, and other genres within the basic framework of literal interpretation. It does acknowledge the progressive revelation of God's divine plan through time (Hebrews 11:1-2). Though various stewardships of revelation are acknowledged, the unifying salvific factor for all people for all time is the necessity of responding by faith to the special revelation given (Ephesians 2:1-10; John 3:14-18; Acts 16:31; Romans 10:9-10; Galatians 3:22). The consequence of this consistent hermeneutic is a distinction between ethnic Israel and the New Testament Church. Covenants established between God and ethnic Israel will be fulfilled in the literal sense in which they were given and received (Joel 2:28-32; Acts 2:15-21). The unique relationship between Christ and His Bride, the Church, is acknowledged and preserved (Ephesians 3:22-27; II Corinthians 11:2; Jude 1:24). Throughout all of eternity, the ultimate purpose of His universal plan is that of glorifying Himself (Revelation 4:11; 5:12; I Chronicles 16:28-29; Proverbs 16:4; Romans 11:36). We reject covenant theology, its hermeneutic, and the eschatology of amillennialism and post-millennialism. Furthermore, we reject the progressive concept that Christ is already reigning on the Davidic throne.

Philosophy of Education

The purpose of Legacy Trade College is to bring glory to God. As Christians, that must be the purpose we each adopt. But our mission is what sets us apart from other Christian colleges and universities. LTC exists to equip students to excel in their chosen trade while also preparing them for a life-time of ministry. It is the desire of Legacy to prepare young people for ministry in every aspect of life. Whether working a secular job, serving in the local church context, pastoring, or becoming a career missionary, we want our graduates to be equipped to provide for their families, to meet the needs of the church, and to accomplish whatever God has called them to do. For many, this will be a full-time job, with weekly service to their church. For some, this will be full-time ministry with a skill that can help meet the financial needs that arise. For all, we expect to train servant-minded workers that see life as ministry. Every day is another opportunity to glorify God.

Goals of Legacy Trade College

- Spiritual: To bring God the glory He is due through Biblical education, mentorship, application, and obedience, which will then be evidenced in each student's life as true worship and service. To train young people in character, stewardship, and life skills, while simultaneously teaching them proficiency in the trades, in order that they might enjoy lives of productivity and usefulness as servants of the Lord.
- Ministerial: To meet the needs of the local church for bi-vocational pastors, well-trained, willing-hearted laymen, and service-oriented church members.
- Educational: To train young people in character, stewardship, and life skills, while simultaneously teaching them proficiency in the trades, in order that they might enjoy lives of productivity and usefulness as servants of the Lord.

LTC Distinctives (What makes us unique)

- A Bible-based environment in which students may learn and thrive.
- A two-pronged approach to education, training students in Bible and industrial arts.
- An emphasis on preparation for ministry.
- A commitment to excellence through faithful stewardship of our God-given resources.
- A recognition that experience is as valuable, and sometimes more valuable, than book knowledge.
- A belief that students have unique learning abilities and styles.
- A first-rate education and experience for every student.

Why choose LTC?

- You will be a pioneer!
- You will have the blessing of seeing God's provision to start this school.
- The education you will receive at LTC is out-of-the-box and unique.
- Personalized education is a reality here.
- Your time at Legacy will prepare you for life.

History (Story) of LTC

Mike Smith grew up in a church planting pastor's home and was saved at an early age. He majored in Carpentry and Construction, and graduated from Bob Jones University's School of Applied Studies. I Corinthians 7:7 says, "Every man hath his proper gift of God, one after this manner, and another after that." And I Timothy 4:14 says, "Neglect not the gift that is in thee." During college, God used these verses to encourage Mike to use his talents in ministry on the mission field.

Stephanie was saved at the age of nine during a children's church service and was baptized a short time later. She attended Pensacola Christian College, majoring in Early Childhood Education. Her minor was music, specifically piano. Between her sophomore and junior years of college, Stephanie went to the Bill Rice Ranch West Branch as a counselor and pianist. The Lord did wonderful things in her heart that summer. Not only did she meet her future husband, she also submitted to God's call to the mission field.

On August 13,1994, Mike and Stephanie were married in Stephanie's home church in Muncie, Indiana. God has blessed them with five wonderful children, three of whom are married, and six grandchildren.

Since 1998, they have partnered with Biblical Ministries Worldwide. Their name, Smith, states their purpose: Serving Missionaries Internationally Through Helps (SMITH). God has called them to use their gifts, talents, and abilities to serve other missionaries, pastors, and ministries wherever they are located (in the U.S. or internationally) as a vessel (through) for God's work. This is usually done in the area of helps, such as construction and physical ministry, as well as preaching, teaching Bible studies, counseling, leading music, and singing.

Over the years, God has allowed them to help churches by leading missions teams. Additionally, they have invited young people to live, travel, and work with them in order to give them practical experience in ministry and service.

Now the Smiths are expanding their ministry again to reproduce and multiply more faithful servants of Jesus Christ. They have founded Legacy Trade College to teach and

equip students to serve God by meeting the needs of the Church around the world using the gifts and talents that God has given them.

Psalm 78:4 says, “Shewing to the generation to come the praises of the Lord, and His strength, and His wonderful works that He hath done.” Legacy Trade College seeks to do just that.

Registration and Disclaimer Statements

a) REGISTERED UNDER THE UTAH POSTSECONDARY PROPRIETARY SCHOOL ACT (Title 13, Chapter 34, Utah Code).

b) Registration under the Utah Postsecondary Proprietary School Act does not mean that the State of Utah supervises, recommends, nor accredits the institution. It is the student's responsibility to determine whether credits, degrees, or certificates from the institution will transfer to other institutions or meet employers' training requirements. This may be done by calling the prospective school or employer.

c) The institution is not accredited by a regional or national accrediting agency recognized by the United States Department of Education.

Accreditation

LTC is not accredited by any national or regional accrediting body.

Licensure

LTC is licensed to operate as a private trade school with the state of Utah Department of Education. Copies of licensures, approval, and membership documentation is available for inspection at the campus. Please contact the office to review this material at info@legacytradecollege.org.

Legacy Trade College Board of Directors

Mr. Michael Smith – President/Faculty

Mike Smith, founder and president of Legacy Trade College, brings 30 years of experience to Legacy's faculty. From framing to plumbing, drywall to tile, he has been involved in every phase of construction, both residential and commercial. Mike received training from Bob Jones University's School of Applied Studies in Carpentry and Construction. From there, he went on to frame multi-million dollar custom homes in the Boulder, Colorado area. After running his own deck and remodeling company for a short time, he began using his skills full-time as a missionary, building for pastors, churches, Christian camps, and other missionaries around the United States and the world. He is the founder of Legacy Trade College.

Mr. Jon Bixby – Director/Administrator/Faculty

Born to missionary parents and profoundly influenced by a missionary builder in his formative years, Jon’s heart is bent toward the ministry vision of Legacy Trade College. With 35 years of experience in the construction trades, beyond those experiences as an MK, and more than a dozen years of pastoral ministry, he desires to see a reproduction of warriors prepared for Biblical manhood and womanhood in service for the kingdom. Degrees in Bible, missions, theology, and pastoral theology have nurtured Jon’s classroom familiarity, while ten children have added their influence to his experience and prepared him to assist in the pursuit of God’s plan for this ministry. Twenty-two years of friendship and experiences with Mike Smith, including several mission trips abroad and stateside, have united their hearts in this dream.

Mr. Andy Dalporto – Director

Andy DalPorto graduated from Bob Jones University with a Science degree and has had the privilege of serving in the Christian camping ministry for just over 28 years. He has had many different roles, but most of that time he served in the maintenance and construction roles of the ministry. Over those years, he has worked with volunteer construction teams and has been able to serve his local churches in Colorado, Arizona, and North Carolina as a deacon. He is a general contractor and water/wastewater operator. He and his wife Sheri are blessed with six children and currently live in Pickens, South Carolina.

Mr. Seth Davis – Director/Faculty

Seth Davis is an experienced welder and educator with 20 years’ craft experience and 10 years’ experience as a vocational instructor. He is an AWS Certified Welding Inspector and an AWS Certified Welding Educator. In addition to earning a Welding Technology diploma and an AAS in Carpentry, Seth holds a BS in Construction and Business Management, an MBA in Management and Strategy, and an MEd in Instructional Design.

Mr. Jay Sprecher – Director

Jay Sprecher and his wife, Pam, have been in the pastoral ministry for over 45 years. Jay, saved in 1956, was called to preach and received his training at Bob Jones University with a major in speech education. Jay has served in the capacity of Christian school teacher, youth director, music director, Christian school principal, bus ministry director, assistant pastor, and pastor, with ministries in Virginia, Wyoming, and Utah. For the last 27 years, the Sprechers have been involved in church planting through Northwest Baptist Missions. When first arriving in Wyoming, they served at Grace Baptist Church in Mountain View, WY. Both Jay and Pam taught college classes at Northwest Baptist College during these years of ministry. In 2006, they planted Friendship Baptist Church in Thayne, WY, where they continue to minister. In each ministry there has been a strong emphasis on World Missions.

Mrs. Stephanie Smith – Director/Secretary of the Board

Stephanie and Mike married in the summer of 1994. God has blessed them with five children, whom Stephanie homeschooled for 17 years. Her most recent joy is that of becoming Mimi. Stephanie's role is to assist her husband and Legacy Trade College as the NCCER Program Director and to serve in several support roles. She is the author of one missionary biography, *Watching God Work: Ministry Among the Macushi*. She also has hosted a weekly blog and podcast ministry to women through her website, ThinkBible.online.

Legacy Trade College Administration

Mr. Michael Smith – President — (See above.)

Mr. Jon Bixby – Administrator — (See above.)

Mrs. Lisa Peterson - Executive Administrative Assistant

Lisa brings more than 25 years of experience in office administration, alongside a decade of service within non-profit organizations, with over five years as treasurer to the Legacy team. For over 14 years, she has been involved in children's ministry, teaching both children and youth about God's Word. Lisa looks forward to supporting LTC's students and staff through her administrative work and is eager to assist with any other campus needs.

Legacy Trade College Faculty

Mr. Jon Bixby — (See above.)

Mr. Caleb Daniels
Caleb Daniels is originally from Alaska but has lived in Marysvale, Utah since 2014. He graduated from Bob Jones University with an AS in Residential Construction and a BA in Business Management. He has a passion to serve the Lord through mission building and has loved helping pastors, missionaries, and Christian camps with various building needs in the US and in two other countries in the past several years. Caleb is married to Esther, and they have four children.

Mr. Seth Davis — (See above.)

Mr. Caleb MacGill
Caleb MacGill was born and raised in Pinedale, Wyoming. He earned a Bachelor of Science in Humanities and a Master of Arts in Bible. He has worked in construction over 20 years and started MacGill Construction in 2011. Quality is Caleb's passion. He and Emily have been married since 2007. They have four children, and they all enjoy kayaking, camping, and reading.

Mr. Steven Peterson
Steven brings over fifteen years of welding experience to LTC, including structural welding, pipe welding, and upgrading and repairing military combat vehicles and equipment. Over the last seven years he has worked for the Department of Defense, earning a broad range of welding process certifications. His background also includes twelve years in various construction trades. In addition to his professional skills, he has taught Bible studies at a men's rehab facility in Southern California and loves to evangelize the lost. He is excited to share his knowledge of welding and help disciple the next generation.

Mr. Michael Smith — (See above.)

Mr. Greg Schnable
In 2004, Greg graduated from Pueblo Community College with an AAS in Industrial Maintenance, studying electrical theory. He began his electrical career with industrial, commercial, and residential projects, doing new construction, systems design, troubleshooting, and maintenance. After a few years, God led him in a different career direction, but has given Greg lots of opportunities to continue using these electrical skills by serving other people and ministries. In 2014, God led Greg and his family to Marysvale. Now, God has given him an opportunity to combine his love of electrical and investing in young people, passing the fundamentals of electrical to students at LTC, teaching Intro to Electrical.

Academic Calendar

Classes are scheduled as enrollment necessitates. Students attend class Monday – Friday from 7:00 AM to 5:00 PM. Students have regularly scheduled breaks throughout each class period. Make-up days will be scheduled as necessary to maintain 240 clock hours of training in each course session.

Spring 2026

Jan. 19	- First Day of Classes
Jan. 19-22	- Spring Opening Services with Dr. Nathan Mestler, President, International Baptist College and Seminary, Chandler, Arizona
Mar. 13	- MidTerm Grades Due
Mar. 23-27	- Spring Break
Mar. 30	- Classes Resume
Apr. 5	- Easter Sunday
May 4-6	- Final Exams
May 6	- Graduation
May 6	- Spring Semester Ends

Fall 2026

Aug. 27-29	- Freshmen/New Student Orientation Weekend
Aug. 31 - Sept. 3	- Opening Services with Pastor Andy Gleiser, Living Hope Church, Reno, NV
Aug. 31	- First Day of Classes
Sept. 7	- Labor Day
Oct. 23	- MidTerm Grades Due
Nov. 23-27	- Thanksgiving Break (All Students Must Leave Campus)
Nov. 30	- Classes Resume
Dec. 14-16	- Final Exams
Dec. 16	- Fall Semester Ends

Spring 2027

Jan. 18	- First Day of Classes
Jan. 18-21	- Opening Services
Mar. 12	- MidTerm Grades Due
Mar. 22-26	- Spring Break (All Students Must Leave Campus)
Mar. 28	- Easter Sunday

Mar. 29 - Classes Resume
May 3-5 - Final Exams
May 7 - Graduation
May 7 - Spring Semester Ends

Fall 2027

Aug. 27-29 - Freshmen/New Students Orientation Weekend
Aug. 30 - Sept. 2 - Opening Services
Aug. 30 - First Day of Classes
Sept. 6 - Labor Day
Oct. 22 - MidTerm Grades Due
Nov. 22-26 - Thanksgiving Break (All Students Must Leave Campus)
Nov. 29 - Classes Resume
Dec. 13-15 - Final Exams
Dec. 15 - Fall Semester Ends

Spring 2028

Jan. 17 - First Day of Classes
Jan. 17-20 - Opening Services
Mar. 10 - MidTerm Grades Due
Mar. 20-24 - Spring Break (All Students Must Leave Campus)
Mar. 27 - Classes Resume
Apr. 16 - Easter Sunday
May 1-3 - Final Exams
May 5 - Graduation
May 5 - Spring Semester Ends

Program Information

Students may choose to pursue a Trade Certificate or an Associate's Degree in any of our available programs: Carpentry/Construction, Cabinetry, or Welding. Certificates and Degrees will be awarded based on successful completion of the program.

In addition to these trade programs, Legacy Trade College requires students to complete a Biblical Studies course through another school or program. LTC has partnered with Maranatha Baptist University (MBU), Foundation Baptist College (FBC), and International Baptist College and Seminary (IBCS), and there are multiple options open to students through these schools. Additional information on these programs can be found by contacting Legacy Trade College and speaking with our registrar (Call LTC at (435)289-8150 or email info@legacytradecollege.org). Students, however, may select a Biblical Studies program from another school or program, provided that program is approved by LTC.

Bible Core (18 Credits) Courses listed are offered through MBU. Equivalents must be chosen if other schools or programs are utilized by LTC students.

Requirements (18 Credits)

BIBI 111 Old Testament Survey	3
BIBI 112 New Testament Survey	3
BIBI 315 Bible Doctrine 1	3
BIBI 316 Bible Doctrine 2	3
BIBC 230 Biblical Interpretation and Evangelism	3
BIBC 321 Baptist Heritage	3

Objectives

Upon completion of the Bible Core, you should:

- Comprehend basic Bible knowledge and Christian doctrine, including man's origin, purpose, and destiny from a biblical perspective.
- Develop proficiency in biblical studies methodology, biblical interpretation, and appropriate application to the issues of life.
- Recognize the Bible as the foundational resource for developing a personal set of values through the integration of biblical truth into life.
- Develop a close relationship with God through a greater knowledge and application of His written Word.
- Demonstrate the ability to communicate the gospel clearly and credibly.
- Know and value the heritage, history, and distinctives of the fundamental Baptist movement.

- Be able to articulate a biblical worldview that will tie all fields of study to the Scriptures and to the God of the Scriptures.

Carpentry/Construction

The **Carpentry/Construction Trade Certificate** will provide students with a basic level of understanding of the process of building and the skills required to complete a building from start to finish. This one-year (two semester) program requires **36 credits** to complete and will equip the successful graduate for entry-level positions within the construction trades. A *suggested* course of study follows:

Semester One:

CORE	4
Basic Carpentry 1	4
Lab	6
OT Survey	3
Mentoring	1
TOTAL	**18 credits**

Semester Two:

Basic Carpentry 2	4
Fundamentals of Electrical	3
Lab	8
NT Survey	3
TOTAL	**18 credits**

PROGRAM TOTAL **36 credits**

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The **Carpentry/Construction Associate's Degree** covers the full spectrum of residential construction skills from initial design and estimating through final inspections. This two-year (four semester) program requires **72 credits** to complete and will equip the successful graduate for entry-level or skilled laborer positions within the construction trades. A *suggested* course of study follows:

Semester One:

CORE	4
Carpentry 1	4
Lab	6
OT Survey	3
Mentoring	1
TOTAL	**18 credits**

Semester Two:

Carpentry 2	4
Fundamentals of Electrical	3
Lab	8
NT Survey	3
TOTAL	**18 credits**

Semester Three:

Advanced Carpentry 1	4
Fundamentals of Plumbing	3
Lab	8
Bible Doctrines 1	3
TOTAL	**18 credits**

Semester Four:

Advanced Carpentry 2	4
Construction Estimating and Scheduling	3
Lab	8
Bible Doctrines 2	3
TOTAL	**18 credits**

PROGRAM TOTAL **72 credits**

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Welding

The **Welding Trade Certificate** will provide students with a basic understanding of the processes involved in welding, including up to 150 hours of practice time. This one-year (two semester) program requires **34 credits** to complete and will equip the successful graduate for entry-level positions within the welding trades. A *suggested* course of study follows:

Semester One:

CORE	4
Basic Welding 1	3
Lab	8
OT Survey*	3
Mentoring	1
TOTAL	**19 credits**

Semester Two:

Basic Welding 2	4
Lab	8
NT Survey*	3
TOTAL	**15 credits**

PROGRAM TOTAL **34 credits**

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The **Welding Associate's Degree** will provide students with a more in-depth look at the various applications of structural welding, along with ironworking. This two-year (four semester) program requires **64 credits** to complete and will equip the successful graduate for entry-level or skilled laborer positions within the welding trades. A *suggested* course of study follows:

Semester One:

CORE	4
Basic Welding 1	3
Lab	8
OT Survey	3
Mentoring	1
TOTAL	**19 credits**

Semester Two:

Basic Welding 2	4
Lab	8
NT Survey	3
TOTAL	**15 credits**

Semester Three:

Welding 3	4
Lab	8
Bible Doctrines 1	3
TOTAL	**15 credits**

Semester Four:

Welding 4	4
Lab	8
Bible Doctrines 2	3
TOTAL	**15 credits**

PROGRAM TOTAL **64 credits**

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Cabinetry

The **Cabinetry Trade Certificate** will introduce students to the tools and skills necessary to produce simple cabinets and countertops. This one-year (two semester) program requires **31 credits** to complete and will equip the successful graduate for entry-level positions within the cabinetry trades. A *suggested* course of study follows:

Semester One:

CORE	4
Lab	8
OT Survey	3
Mentoring	1
TOTAL	**16 credits**

Semester Two:

Cabinetry	4
Lab	8
NT Survey	3
TOTAL	**15 credits**

PROGRAM TOTAL **31 credits**

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The **Carpentry and Cabinetry Associate's Degree** will provide students with a basic understanding of the process of building and the skills required to complete a building from start to finish. Additionally, it will introduce students to the tools and skills necessary to produce simple cabinets and countertops. This two year (four semester) course requires **67 credits** to complete and will equip the successful graduate for entry-level or skilled laborer positions within the cabinetry and construction trades. A *suggested* course of study follows:

Semester One:

CORE	4
Lab	8
OT Survey	3
Mentoring	1
TOTAL	**16 credits**

Semester Two:

Cabinetry	4
Lab	8
NT Survey	3
TOTAL	**15 credits**

Semester Three:

Carpentry 1	4
Fundamentals of Electrical	3
Lab	8
Bible Doctrines 1	3
TOTAL	**18 credits**

Semester Four:

Carpentry 2	4
Fundamentals of Plumbing	3
Lab	8
Bible Doctrines 2	3
TOTAL	**18 credits**

PROGRAM TOTAL **67 credits**

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Course Descriptions

CORE - NCCER CORE

-This introductory class will inform the student of basic construction knowledge, including career options, basic safety skills, an introduction to construction math, hand and power tools, drawings, rigging techniques, communication skills, employability, and material handling. This class is a prerequisite to earning all other NCCER credentials.

CARPENTRY

CAR 101 GENERAL CARPENTRY 1 - covers CAR 115-130 - credits: 4

-Includes an orientation to the construction industry, an explanation of building materials and fasteners, a more in-depth look at job site layout and blueprint reading, and an introduction to floor systems.

CAR 102 GENERAL CARPENTRY 2 - covers CAR 134-140 - credits: 3

-Includes training in wall systems, roof framing, basic stair layout, and envelope systems.

CAR 201 ADVANCED CARPENTRY 1

- This advanced, second year class will prepare students for competency in the building process, site preparation, advanced wall system installation, roofing applications, steel framing systems, and thermal and moisture protection. Prerequisites: General Carpentry 1 and 2.

CAR 202 ADVANCED CARPENTRY 2

- This second year class will prepare students for competency in interior finish carpentry, door and hardware installation, suspended and acoustical ceilings, stair finishing, exterior finish and trim, and mass timber construction. Prerequisites: General Carpentry 1 and 2.

CABINETMAKING

CAB 101 Cabinetmaking

- Students will learn to identify various types of wood, learn proper use of various cabinet making tools, create joints, apply hardware, correctly assemble, sand, and finish cabinets, prepare and apply laminate countertops, read drawings, and install cabinets.

DRYWALL

DRY 101 Basic Drywall

-Equips students with the basics of drywall technique from hanging to finishing, including a basic understanding of various materials and methods employed and thermal and moisture protection.

DRY 102 Advanced Drywall

- This class will prepare students to install drywall in a variety of advanced applications, including steel framing, suspended ceilings, and interior specialties, along with information regarding exterior cladding.

ELECTRICAL

ELC 101 Fundamentals of Electricity

- Vital information for all builders, this class includes training in electrical circuits, electrical theory, national codes for electricity, device boxes, hand bending, fittings, conductors, and cables. Also included are modules covering basic electrical documents, residential wiring, and electrical test equipment.

PAINTING

PNT 101 Painting

-This course will give the student knowledge of ladders, scaffolds, lifts, and fall protection; knowledge of surface and substrate materials; protecting adjacent materials; surface preparation; sealants and repairs; paints and coatings; and brushing and rolling techniques.

PNT 102 Advanced Painting

- Prepares the student to recognize and repair painting failures, handle chemical cleaning and stripping projects, employ low-pressure water cleaning techniques and abrasive cleaning techniques, work with stains and clear finishes, and bid, plan, and execute jobs and contracts.

PLUMBING

PLM 201 Fundamentals of Plumbing

-Introduces the fundamentals of plumbing principles and practices in residential application to include safety, print reading and specification, codes, tools, equipment, materials, fixtures, processes, organizations, and career opportunities.

WELDING

WLD 101 Basic Welding 1

- Introduces students to welding safety, oxyfuel cutting, plasma arc cutting, weld quality, electrodes, and beads and fillet welding.

WLD 102 Basic Welding 2

- Prepares students to perform plate welds, both groove backing and open-root groove welds. This class will also train students to read welding symbols and detail drawings.

WLD 201 Advanced Welding 1

-Instruction in advanced methods of welding are taught, including equipment and fillet metals (GMAW/FCAW and GTAW), as well as GTAW, GMAW, and FCAW plate welds.

WLD 202 Advanced Welding 2

-More advanced methods welds are taught, including open root pipe welds (SMAW), pipe (GMAW and FCAW), carbon steel pipe (GTAW), low alloy and stainless-steel pipe (GTAW), and stainless steel plate and pipe groove welds (SMAW).

Financial Information

Schedule of Fees Per Semester

Room and Board	$3,500
Legacy Tuition	$2,600
If taking less than 12 credits per semester, price per credit	$ 275
LIFE Fee	$1,000

Other Fees and Expenses

Application Fee	$ 100
Non-refundable Registration Fee	$ 100
NCCER Book Fee	$ 300
Laboratory Fee	$ 500
Late Payment Fee	$ 100
Graduation	$ 125

Sample Expenses for One Semester

Room and Board	$3,500
LTC Tuition	$2,600
LIFE Fee	$1,000
Laboratory Fee	$ 500
NCCER Book Fee	$ 300
Registration Fee	$ 100
Application Fee	$ 100
Total	**$ 8,100**

Each semester's expenses may be paid in two ways: all at once at the beginning of the semester or in four monthly payments, with an initial down payment of 1/3 the total cost, and each of three additional payments being 1/3 of the balance owed. There is no interest charged for the monthly payment plan. Financial Aid is available through various scholarships and grants outside of Legacy Trade College.

Admissions

Prerequisites and Requirements for Admission

1. High School Diploma or GED
2. Completed Application Form
3. Pastoral Reference
4. Signed LTC Handbook Agreement Form
5. Signed LTC Enrollment Agreement and LTC Disclosure Statement
6. Being beyond the age of compulsory high school attendance, as prescribed by Utah law. (See Rule 152-34-4(3) of the Utah Administrative Code.)

Student Conduct is regulated by the Student Handbook. (Attached)

Dismissal

When a student is dismissed from Legacy for disciplinary reasons, the dismissed student will be responsible to make arrangements for leaving campus in a reasonable time, preferably 24 hours or less.

Readmission

When a student is dismissed, suspended, or chooses to withdraw, it is LTC's sincere desire that reconciliation and future restoration to student status be accomplished. Reapplying does not ensure acceptance to return as a student. The Admissions Committee has the option to deny admission.

The former student must submit the following to the Admissions Office before being considered for reapplication:

A positive written recommendation from their current pastor indicating:

- a spirit of true repentance.
- faithful attendance at church services (Sunday school, morning/evening service and mid-week service).
- involvement in biblical counseling, if required by the LTC administration.

A letter requesting readmission to Legacy, which includes:

- an explanation of the reason for dismissal.
- what has changed in the student's life.
- why Legacy should consider readmitting the student.

Upon receipt of the pastor's recommendation, the letter, and the Former Student application, the Admissions Committee will review the file and make a determination

regarding eligibility to reapply for admission to LTC. The former student may be required to come to campus for an interview with the Admissions Committee or other college personnel. These interviews would take place within four weeks prior to the beginning of the semester.

- The Admissions Committee may place specific restrictions or stipulations on a readmitted student.
- The former student will be notified of the Admissions Committee's decision before the student may be allowed to complete the admissions process.
- An appeal regarding the decision of the Admissions Committee may be submitted in writing to the Administrator only after the above procedures have been completed.

Once the former student has received a favorable response from the Admissions Committee, the remaining steps for enrollment must be completed.

Academic Policies

Curriculum

Legacy Trade College uses NCCER (National Center for Construction and Education Research) Curriculum, and is a registered NCCER Training Center.

Student Advising

Faculty and staff members are available to advise students academically on the best course of study to follow in order to meet their personal goals and the calling that God has placed on their lives.

Grading Rubric

Grades are issued after mid-semester and final semester examinations, but only the final semester grade is entered on the permanent record. The following grading system and grading points are used (quality points are divided by the semester hours attempted to determine a student's GPA):

10 point scale used to determine grades. Some trade skills may be graded on a pass / fail basis.

Grade	Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7

D	1.0
D-	0.7
F	0.0

Grade	Definitions
A	Superior
B	Above Average
C	Satisfactory
D	Passing
F-	Failure
WA	Withdrew from audit
W	Withdrew
WF	Withdrew failing
WP	Withdrew passing
AU	Audit
I	Incomplete
M	Member of group
NC	No credit
OC	Overcut

P	Passing
R	Course repeated; no credit given

Graduation Requirements

Students pursuing a one-year trade certificate must satisfactorily complete a minimum of 30 credit hours, including at least one Bible class per semester. Those pursuing a two-year associate degree must satisfactorily complete a minimum of 60 credit hours, including the Biblical Studies Core and a proficiency in one trade.

Students must earn a minimum GPA of 2.0 to graduate with a trade certificate or associate's degree. Some programs require more hours and a higher GPA.

The completion of minimum academic requirements does not automatically qualify the student for a degree. A student is expected to demonstrate maturity of Christian character, adequacy in the student's chosen field, and commitment to the purpose and position of Legacy Trade College.

Granting of Prior Credit

LTC currently has no transfer agreements with any other institution. Transfer of prior credit from other institutions into LTC will be evaluated on a case-by-case basis. Any transfer of credits from LTC to any other institution will be handled by that institution on a case-by-case basis.

Standards of Satisfactory Academic Progress (SAP)

Attendance in all classes is mandatory.

A student is allowed 3 absences each semester. Missing class for any reason is considered an absence.

Legacy Trade College (LTC) requires that a student maintain satisfactory academic progress toward a degree to be eligible for a certificate. Satisfactory academic progress is monitored both by a qualitative standard (GPA) and a quantitative standard (pace of completion). Students' satisfactory academic progress will be reviewed at the end of each term of attendance (the end of every semester and at the end of summer courses).

Qualitative Standard (GPA)

A student must have a minimum GPA (Grade Point Average) at the end of each term of attendance:

• First term at LTC: minimum GPA of 1.75

• All other terms: minimum cumulative GPA of 2.0

Students who do not meet this requirement will be placed on probation for the next term of attendance.

The following courses are considered when determining a student's GPA:
• Successfully completed credits (grades A-D)
• Failed courses (grade of F)
• Incompletes (I)
• Replaced grades for repeated courses

The following courses are not considered when determining a student's GPA
• Audit (AU)
• Passing (P)
• Withdrawals (W)
• Withdrawn Passing (WP)

Quantitative Standard (Pace of Completion)

The pace of completion includes two components:
1. Completion Rate
2. Maximum Timeframe for completion

Completion Rate
A student MUST earn 67% of credits attempted to maintain satisfactory academic progress. Completion rate is measured by dividing the number of attempted credit hours into the earned credit hours (completed hours ÷ attempted hours). Students who do not meet this requirement will be placed on probation for the next term of attendance.

The following are considered when evaluating a student's completion rate:
• All courses in which a student remains enrolled past the Drop/Add period
• All attempted courses regardless of whether state or federal student aid was received for the courses
• All attempted courses, regardless of their treatment in a student's current Biblical Studies course
• All transfer credits accepted by LTC toward the current degree
• Withdrawals (W's and WF's), incompletes (I), and failures (grade of F) are considered attempted but not earned hours
• Pass/fail courses
Pass is considered attempted and earned credits
Fail is considered attempted but not earned
• Repeated courses
§ A previously passed course may be repeated only once in order to improve the grade
§ A failed course may be repeated as often as necessary in order to pass
• A course is considered passed even if the grade is not considered acceptable for a specific program (e.g. receiving a D in a major course)

Audited courses are not considered when evaluating a student's completion rate. The maximum timeframe for completion, determined by federal regulations, is 150% of the published length of the degree program (credits required for a degree program). Further, a student's enrollment level is determined by the courses in which he or she is registered as of the end of the drop/add period.

Remedial courses are not offered at LTC.

Students who change majors or are seeking second undergraduate degrees are subject to the maximum timeframe component for undergraduate study. All previous credits remain part of the 150% equation.

Students who do not maintain Satisfactory Academic Progress will be placed on probation for one term. Students who fail to make Satisfactory Academic Progress after the warning period will be dismissed.

Placement assistance

LTC does not offer any placement assistance, and does not make any guarantee of employment upon completion of this program.

Financial Assistance

Financial Aid is available through various scholarships and grants outside of Legacy Trade College.

Refund Policy

The refund policy is the same for both Withdrawn and Dismissed Students.

Cooling-Off Period

LTC has a three-business-day cooling-off period during which time the student may rescind the contract and receive a refund of all money paid. The cooling-off period may not end prior to midnight of the third business day after the latest of the following days:

(i) the day the student signs an enrollment agreement;
(ii) the day the student pays the institution an initial deposit or first payment toward tuition and fees; or
(iii) the day that the student first visits the institution, if the program lasts more than 30 consecutive calendar days.

Withdrawal following Cooling Off Period but Prior to submission of Course work

A student enrolled in a correspondence institution may withdraw from enrollment following the cooling-off period, prior to submission by the student of any lesson materials or prior to receipt of course materials, whichever comes first, and effective upon deposit of a written statement of withdrawal for delivery by mail or other means, and the institution shall be entitled to retain no more than $200 in tuition or fees as registration charges or an alternative amount that the institution can demonstrate to have been expended in preparation for that particular student's enrollment.

Withdrawal following Cooling Off Period after submission of Course work or Receipt of Lesson Material

In the case of students withdrawing voluntarily or by dismissal after the cooling-off period, the following applies: The Tuition, Room and Board, and Fees will prorate and be refunded as follows, according to the withdrawal date:

During the First Week 87.5% Refund
During the Second Week 75.0% Refund
During the Third Week 62.5% Refund
During the Fourth Week 50.0% Refund
During the Fifth Week 37.5% Refund
During the Sixth Week 25.0% Refund
During the Seventh Week 12.5% Refund

After the first seven weeks of a semester, students will be responsible for the entire semester's tuition, room and board, and fees.

Tuition Payments

Each semester's tuition and room and board (if applicable) may be paid in two ways: all at once at the beginning of the semester or in four monthly payments, with an initial down payment of 1/3 the total cost, and each of three additional payments being 1/3 of the balance owed. There is no interest charged for the monthly pay-as-you-learn plan.

LTC does not offer any loans or extended payment plans to students for any reason.



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